

## Intent

### At Pentland we aim:

- To provide an engaging enquiry-led geography curriculum.
- To inspire pupils to develop a fascination and understanding of the world they live in.
- To recognise and celebrate our pupil's heritage and locality.
- To equip pupils with knowledge about places, people, resources and natural and human environments
- To develop geographical knowledge, understanding and skills.

## Implementation

To ensure high standards of teaching and learning in geography, we implement the National Curriculum as well as incorporating Kapow geography topics to create a curriculum which is personalised to Pentland. Geography is often taught as a discrete subject but sometimes alongside others as part of a theme. The curriculum encourages children to focus on their immediate environment the classroom, to around the school, extending their field work to the local area and beyond.

## Impact

The impact of our geography curriculum is that as our children progress through our school, they develop a deep knowledge, understanding and appreciation for their local area and its place within the wider geographical context. Children will deepen their understanding of the interaction between physical and human processes and how this affects landscapes and environments. We aim to develop the children's knowledge and understanding of people, places and cultures around the world.

## In Geography lessons, you will see/hear:

- Children being referred to as 'Geographers'.
- Practical lessons which provide quality 'hands on' learning experiences.
- Outdoor learning as much as possible to explore the features of the natural world.
- Opportunities for children to explore and use maps, atlases, globes and digital technology.
- Lots of discussions about how geography has influenced many aspects of our culture, beliefs, routines.



## Geography at Pentland

### 'In a Nutshell'



## How do we assess our children?

In EYFS, the children are assessed against the Early Learning Goals for People, Culture and Communities and The Natural World.

In KS1, geography is assessed on Target Tracker. This is used as a working document throughout the year and will assess the children against the different geography strands (Locational Knowledge, Place Knowledge, Human and Physical Geography and Geography Skills and Fieldwork).

## Our priorities to improve Geography are:

- To embed the Kapow geography projects alongside our personalised Pentland geography curriculum In EYFS and KS1.
- To develop a more comprehensive assessment proforma for each unit.
- To ensure there is clear vocabulary progression throughout the year groups.
- To liaise with Headfield School to promote continuity and coverage between KS1 and KS2.

## What do our pupils say about Geography?

- The children have enjoyed exploring in the school grounds and taking part in fieldwork activities.
- The children love using Google Earth to find out about different places.
- The children enjoyed programming the BeeBots to move to different places on the local area map.
- The children who took part in the 'Snowdog Trail' around Dewsbury loved finding the sculptures by the different local landmarks in Dewsbury.

## To excite and engage our children we...

- Begin each geography project with an 'engaging' lesson to inspire the children.
- Encourage children to take part in whole school geography home learning projects.
- Provide lots of first-hand experiences and educational visits.

## Non-Negotiables

- All geography topics will include enquiry-based learning.
- Outdoor learning will be incorporated into the children's learning throughout the year.
- Geography lessons will be rich in vocabulary, with a strong emphasis on recall.
- Evidence of children's work will be present in the children's geography books and on displays.